

Dear Parents / Carers,

The table below gives you information about the theme your child will be learning about for this term, each class can take a different approach to this topic, to be more specific for the group of children, your child is with. If you feel you can help us in anyway please get in touch!

Funny Faces and Fabulous Features			
Curriculum Subject Focus	<i>Science – Human Body</i>	<i>2D Art</i>	<i>History – Changes</i>
Spring Term 2024			
<p>The intent for the Spring Term Theme 'Funny Faces & Fabulous Features' is to support the pupils to gain the Life-long Learning knowledge and skills through Science Human Body, History Changes and experience and observe these changes, differences and facial features through 2D Art. Through consistent routines and structures DT and PE sessions pupils will develop their Independence skills (EHCPs) and be provided with knowledge and skills of the wider world through Imaginative & Meaningful Experiences and develop the ability to collaborate with peers through Togetherness & Inclusivity. Theme sessions will have a specific focus linked to Science Human Body, History Changes or Art with clear learning intentions where the accumulative knowledge through the term and beyond will work towards the pathway end points. Facial features, changes/differences and artists who document faces through the use of portraits should be used to carry the theme to ensure lessons are Interesting & provide real-life Opportunities for cross curricular links. Through their understanding of sports & healthy lifestyles pupils will develop strategies to support better Mental Health & Wellbeing</p> <p style="text-align: center;">Happy Centred Schools Driver: Support & Achievement & Success</p>			
Class Focus	<p><i>This term pupils will experiences using their senses to explore a variety of textures in Science and develop their mark making skills in Art. During history lessons some pupils will learn about the important people in their lives and learn about the roles that they have, whilst other students will develop their knowledge about terminology associated with time.</i></p>		
Project & External Visits	<p><i>This term pupils will have the opportunity to visit different areas within school, including collaborating with other classes to produce a big piece of art.</i></p>		
Independence Cooking	<p><i>This term pupils will explore a range of food textures and have the opportunity to practice previous learned skills. We will promote touching and handling different foods to make faces and bodies, to make links to the Science curriculum.</i></p>		
Books	<p><i>We will incorporate the following books this term to support pupils with their learning;</i> <i>Little People Big Dreams – Picasso</i> <i>Eleanor's Eyebrows</i> <i>The Invisible</i></p>		
Happy Centred School	<p><i>Our focus this term is support. The children will be learning about how to ask for help through meaningful experiences and using their preferred method of communication.</i></p>		
PE /Forest School	<p><i>The focus in P.E is dance. Pupils will experience listening to a range of music genres and will have opportunities to express themselves through dance and build an understanding of rhythm. P.E takes place on Thursdays – please provide appropriate clothing (t-shirt, shorts/joggers) and footwear (trainers or pumps).</i></p>		

Key Dates:

- Circus Fun Family Event Whole School 12th February – 1:15pm – Parents/Carers welcome
- National Storytelling Week 27th January – 4th February
- Safer Internet Day 11th February
- Training Day 28th February
- Half-term School Closes 14th February, School Re - opens 24th February
- Parents Evening 26th March World Book Day 6th March – Pupils welcome to dress up
- 'Coppice Got Talent' 20th March PM – Parents/ Carers of Performers welcome!
- Easter Holidays School Closes 28th March, School Re-opens 15th April

As always thank you for your support,

Rani Singh - Class teacher

