**Coppice ELS Phonics Plan**

***Adaptation 1 Lesson Sequence/Delivery***

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| **Pace of GPC’s Taught:**  Coppice Pace 2 (1 new GPC per week) | | | | **Group:** | | | **Date:** |
| **Phase:** | | | **LO:** *To recognise the letter \_\_\_\_\_\_\_\_\_\_ and the sound it makes.*  *To read and write words containing the letter \_\_\_\_\_\_\_\_\_\_.* | | | | **This weeks GPC:** |
|  | | | | | | | |
|  | **Review** | **Teach** | | | **Practice** | **Apply** | **Review** |
| **Mon** | Use grapheme flash cards. Flick through encourage pupils to recognise and say sounds linked to letter. Correct any mispronunciations.  Replace GPC’s where pupils struggled to repeat again.  Replace new one back into pack – can pupils spot and remember the new GPC for the week.  (should take no more than 5 mins)  \* At this time look at harder to read and spell words previously taught – one or two, change to keep refreshing their memories. | Show the pupils the new Grapheme – listen to the sound it makes.  Use objects or photographs of objects which contain the new sound. – Model oral segmenting and blending listening for the new sound.  Introduce the new harder to read or spell (HRS) word for the week | | | Using objects or pictures containing the new sound, and others which don’t – can the children sort the objects into two groups.  OR  Guess the object in the bag by listening/practising oral segmenting and blending  ‘In my bag I have got a c-a-t’ |  | |
| **Tues** | Show the new GPC again model reading words with the new sound. Model segmenting and blending to read the words. – can they spot the new grapheme? | | |  | Look at words containing the new grapheme – highlight the new grapheme to practise reading the words  OR  Match the words to pictures. |  |
| **Wed** | Model writing the new grapheme. Model writing words with the new grapheme in – can pupils think of the words for you to write? | | | Using magnetic letters and boards – show the children a photo/object – can they create the word with magnetic letters – model oral segmenting. |  | |
| **Thurs** | Look at pictures with the new sound – no words. What do the pictures show? Say the word – model segmenting to spell the word – focus on the formation of the new grapheme | | |  | Practise writing words containing the new GPC. |  |
| **Fri** | Model reading sentences (at their phase) with a word or words containing the new grapheme and the HRS word for this week. | | |  | Reading sentences and matching pictures.  OR  Writing simple sentences containing words with the new GPC. | Reading / writing /making words containing the new GPC. |