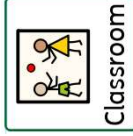




Class: Oak
Pathway: Semi-formal
Term: Autumn 1



To support behaviours in our class you will see the following strategies:
 Now and next sentence stems, 5 second count down, embedded routines and structure



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills: Turn taking, sharing, waiting/ patience, imaginative play, positive relationships

Communication Half Termly End Point:
Yellow: Pupil answers simple questions such as 'what do you like?'
Blue: Pupil begins to answer who, what, where, why questions
Green: Pupil stays on topic when communicating and gives descriptions and explanations

Strand 1:
Half Termly End Point:
Yellow: Pupil counts five objects by touching one at a time, arranged in a line and randomly
Blue: Pupil begins to count objects to ten and recognises numerals 0-10
Green: Pupil knows number bonds to ten

Strand 2:
Half Termly End Point:
Yellow: Pupil can match 2D shapes to their outline
Blue: Pupil can name some 2D and 3D shapes
Green: Pupil uses everyday language to compare and sort 2D and 3D shapes

Composite Half Termly End Point:
Yellow: Pupil shows control in holding and using equipment and uses scissors to cut taut fabric
Blue: Pupil uses scissors to follow a simple line to cut taut materials
Green: Pupil makes a stitch ensuring needle enters fabric from the correct side

Composite Half Termly End Point:
Yellow: Pupil propels a ball in three different ways such as throw, kick, push
Blue: Pupil uses ball skills with developing competence and accuracy
Green: Pupil sends and receives ball with feet

To support pupils to have a voice we will use...
 Signs, symbols, picture cues, PECs, communication strips/books



Theme: Cultural Celebrations

Books:

Lost and Found, Night of the Moon, Christopher Pumpkin

ENGLISH
 Class Focus: Lost and Found

Reading Half Termly End Point:
Yellow: Pupil matches identical symbols and recognises own name
Blue: Pupil looks at books independently, handles them carefully and can turn pages
Green: Pupil answers simple questions about what has been read

Writing Half Termly End Point:
Yellow: Pupil shows awareness that letter, symbols and pictures convey meaning
Blue: Pupil communicates a caption for an adult to write
Green: Pupil writes captions and notes which can be read by a familiar adult

Composite Half Termly End Point:
Yellow: Pupil creates sounds by banging, shaking, tapping or blowing
Blue: Pupil follows an instruction with the key words and taps out simple repeated rhythms
Green: Pupil joins in with call and response songs and rhythm

Composite Half Termly End Point:
Yellow: Pupil can use words, signs or symbols to describe materials e.g. bumpy
Blue: Pupil demonstrates an understanding of key concepts e.g. rough/ smooth
Green: Pupil identifies and names a variety of materials and their properties

MATHS
 Strand: Materials

DT
 Strand: Materials

PE
 Strand: ball skills

RSE

PSHE

RE

Science
 Strand: Materials

MUSIC

MY WORLD

PSHE

RSE

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 Strand: Materials

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