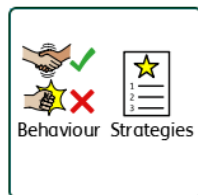




**Class:** The Bridge (J7)  
**Pathway:** Formal  
**Term:** Autumn 1 2024



To support behaviours in our class you will see the following strategies: Clear routines, firm expectations, expected role modelling, time out.



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills; Independence, appropriate interactions, solving problems and developing tolerance and patience.

**Strand 1: Number (Set 1 – addition and subtraction)**

**Half Termly End Point:**

**Green:** I can read, write, and interpret the symbols +, -, and = accurately in various contexts.

**Orange:** I can recognize and apply the inverse relationship between + and - to verify calculations and solve problems involving missing numbers.

**Turquoise:** I can add and subtract numbers with up to 4 digits, including performing carrying operations.

**Strand 2: Geometry (Set 1 and 3 - Shape)**

**Half Termly End Point:**

**Green:** I can identify and recognize common 3D shapes, such as cubes, cuboids, pyramids, and prisms.

**Orange:** I can identify and describe the properties of 3D shapes, including their number of edges, vertices, and faces.

**Turquoise:** I can create 3D shapes using modelling materials, recognize these shapes in various orientations, and describe their features.

**Composite Half Termly End Point:**

**Green:** I can compare objects based on their features.

**Orange:** I can compare objects and group them based on their properties.

**Turquoise:** I can make basic predictions about the outcomes of an experiment.

**Composite Half Termly End Point:**

**Green:** I can participate in a simple game, understanding how to move into open space.

**Orange:** I can move with a ball towards goal.

**Turquoise:** I can execute skills with consistent precision and control.



To support pupils to have a voice we will; ensure that we are listening carefully when it is other peoples turn to speak, encourage students to have the confidence to share their thoughts/ideas.

**Composite Half Termly End Point:**

**Green:** I can recognize the importance of maintaining a proper balance between time spent online and offline.

**Orange:** I can understand the reasons for not sharing personal information online.

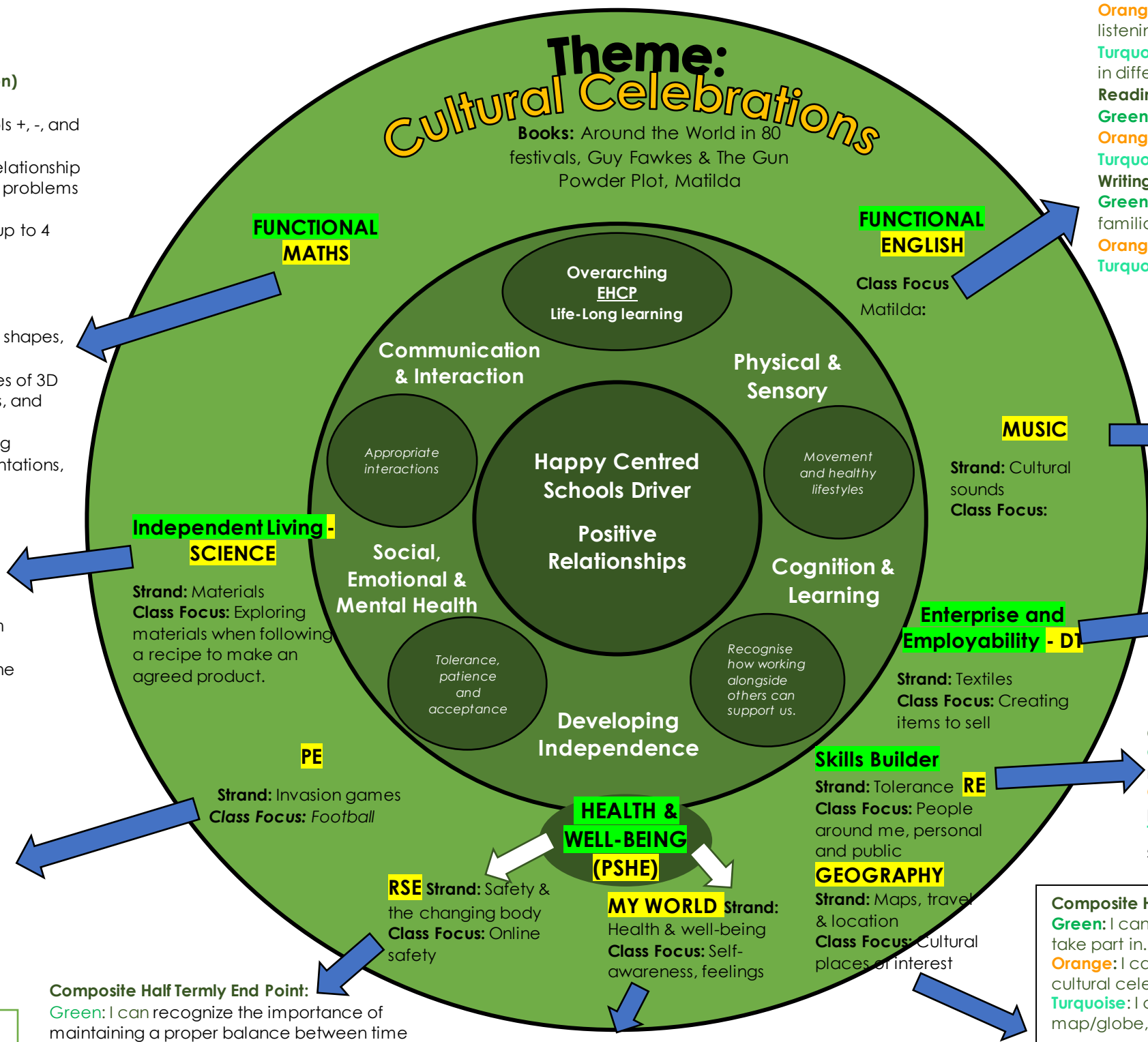
**Turquoise:** I can understand that websites share a lot of our personal information.

**Composite Half Termly End Point:**

**Green:** I can communicate what makes me feel good or bad.

**Orange:** I can express what makes me feel good and what makes me feel bad

**Turquoise:** I can show and communicate my awareness of how other people are feeling.



**Communication Half Termly End Point:**

**Green:** I can show that I beginning to understand when it is my turn to communicate.

**Orange:** I can understand a two-way conversation and active listening

**Turquoise:** I can understand that peers and others may communicate in different ways and I can begin to adapt to this.

**Reading Half Termly End Point:**

**Green:** I can express an opinion about a story or character

**Orange:** I can express opinions and make predictions

**Turquoise:** I can explain opinions about what I have read.

**Writing Half Termly End Point:**

**Green:** I can write captions and notes which can be read by a familiar adult.

**Orange:** I can write simple questions

**Turquoise:** I can make an information poster.

**Composite Half Termly End Point:**

**Green:** I can express how a piece of music makes me feel.

**Orange:** I can listen to and engage with various genres of music.

**Turquoise:** I can describe how the music impacted my emotions and explain why

**Composite Half Termly End Point:**

**Green:** I can intentionally choose and utilize the most suitable hand tool to create a desired product.

**Orange:** I can identify the names of certain tools and start using them with guidance.

**Turquoise:** I can learn to use a variety of tools and equipment safely, correctly and with precision.

**Composite Half Termly End Point:**

**Green:** I can explore similarities and differences between myself and a familiar person

**Orange:** I can explore similarities and differences among people in my school community.

**Turquoise:** I can be mindful of others' needs and feelings while showing respect for them.

**Composite Half Termly End Point:**

**Green:** I can identify a country and a cultural celebration that they take part in.

**Orange:** I can locate a country on a map/globe, recognising the cultural celebration that they take part in.

**Turquoise:** I can compare the locations of different countries on a map/globe, recognising the celebrations that they take part in.



To support pupils to develop independence we encourage; children to collect their own resources, follow tasks with minimal guidance, look after themselves and manage disagreements between themselves.