

Class: J4
Pathway: Semi Formal and Formal
Term: Autumn 1



To support behaviours in our class you will see the following strategies:
time away from others, deep pressure, calming breathing, yoga, guided meditation, movement breaks, change of staff, distraction



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:

Communication Half Termly End Point:

- Blue:** To listen to others and respond to questions.
- Green:** To begin to understand and respond to a range of questions.
- Orange:** To answer questions using clear sentences / sentence strip.

Reading Half Termly End Point:

- Blue:** To blend the sounds and read words around me.
- Green:** To communicate about what I have read.
- Orange:** To express opinions and make predictions after what I have read.

Writing reading with understanding Half Termly End Point:

- Blue:** To over trace and copywrite the key words and short phrases.
- Green:** To form recognisable letters and leave spaces between words.
- Orange:** To plan writing and use contracted words.

Composite Half Termly End Point:

- Blue:** To follow an instruction with 3 key words (e.g. shake the bells twice.)
- Green:** To communicate how a piece of music can make me feel.

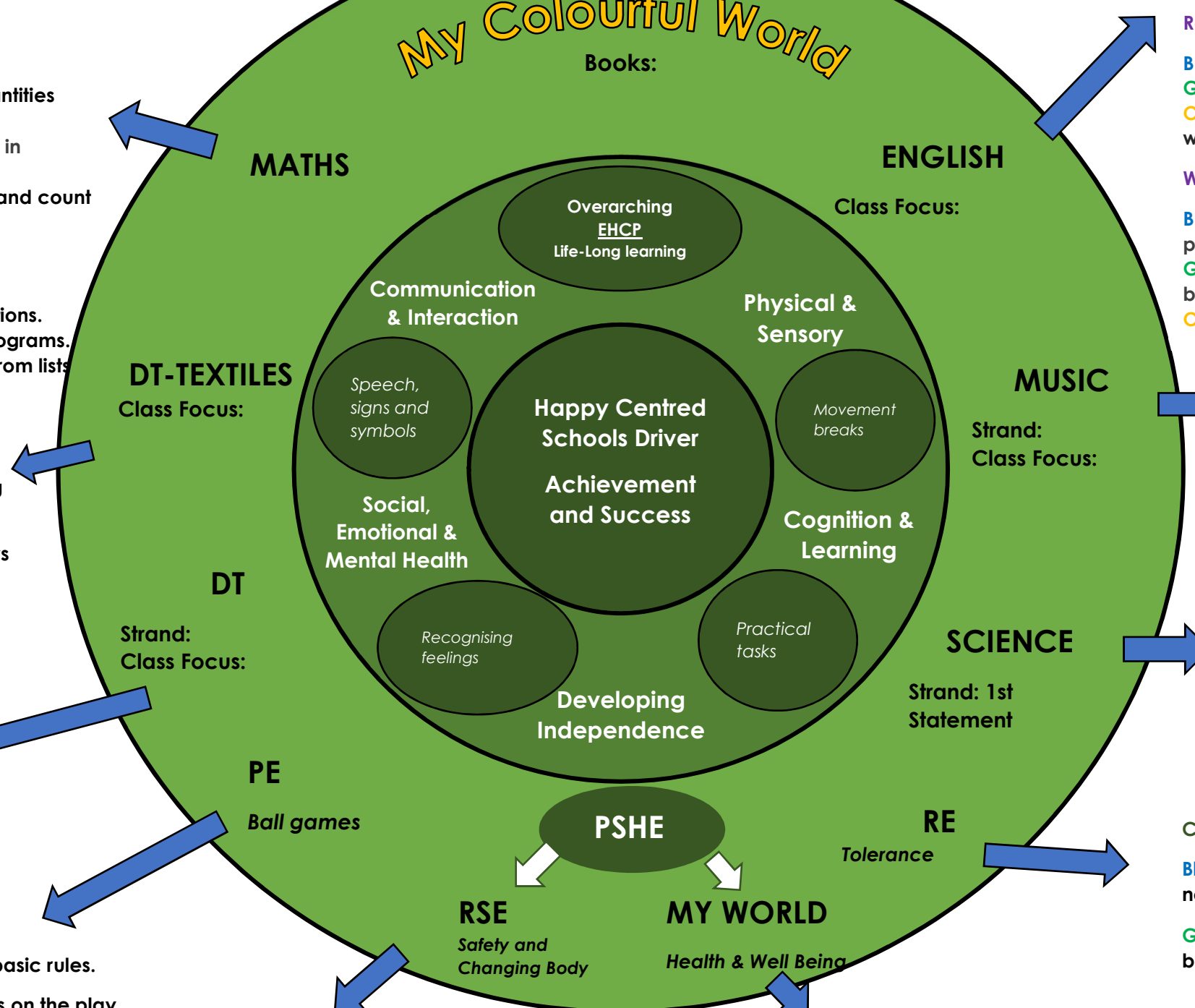
Composite Half Termly End Point:

- Blue:** To demonstrate understanding of key concepts e.g. rough/ smooth.
- Green:** To identify and name variety of materials and their properties (glass, plastic, metal, paper, wood etc.)
- Orange:** To be able to recognise and explain man made and natural.

Composite Half Termly End Point:

- Blue:** To begin to understand that other people have needs and to respect these.
- Green:** To discover some similarities and differences between self and one familiar person.

Theme: My Colourful World



Number Half Termly End Point:

- Blue:** To count the objects and match the quantities consistently.
- Green:** To know the number bonds and count in multiples of 2's, 5's and 10's.
- Orange:** To recognise the numbers up to 100 and count in steps of 2's, 3's and 5's.

Handling Data Half Termly End Point:

- Blue:** To begin to use sorting in practical situations.
- Green:** To read information from lists and pictograms.
- Orange:** To select and compare information from lists and charts.

Composite Half Termly End Point:

- Blue:** To know that design is a way of planning our idea before we start.

- Green:** To manipulate materials in simple ways to create the desired effect, e.g. cut, score and shape.

- Orange:** To demonstrate how to cut, shape, score and join materials with some accuracy to make a simple product.

Composite Half Termly End Point:

- Blue:** To make a curry as independently as possible.

- Green:** I can use a combination of two skills to prepare food.

Composite Half Termly End Point:

- Blue:** To play simple ball games, following basic rules.

- Green:** To practice moving to different spots on the play area to be ready to receive the ball.



To support pupils to have a voice we use...
symbols, signs, limited language, and augmentative alternative communication (software on IPADS)

Composite Half Termly End Point:

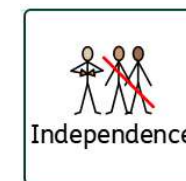
- Blue:** To name and point to more complex body parts on request.

- Green:** To understand that people online are strangers if we don't know them in real ...

Composite Half Termly End Point:

- Blue:** To show awareness of my own feelings and that I know some actions and words can hurt the feelings of others.

- Green:** To understand the connection between my actions and feelings, and the feelings of others.



To support pupils to develop independence we encourage...

pupils to find the resources needed for each lesson, to tidy up after an activity, to help each other, to get ready to go outside and for dinner, to wash hands and brush teeth