

Week	Book	Communication	Reading	Writing
1	Salat in Secret	<p><b>Listening &amp; Attention</b></p> <p>Listen to others in one to one or small groups. Listen and begin to respond appropriately to adults and peers.</p> <p>Listen quietly to an unfamiliar story. With a focus on Sharing stories, turn taking, understanding when it is my turn to speak</p>	<p><b>Phonics &amp; Decoding</b></p> <p>Matches 4 letter words. Show awareness of rhyme and alliteration. Read words containing all previously taught graphemes. Decode unknown CVC words when reading using phonic knowledge. With a focus of creating 'my most wished for wishes' list.</p>	<p><b>Fine Motor</b></p> <p>Trace over lines and patterns with help. Handwrites letters which are recognisable. Make sure all letters can be read. Focus on creating prayer mat</p>
2		<p><b>Understanding</b></p> <p>Understand 'who?', 'what?' and 'where?' questions. Begin to understand and respond to a range of questions. Understand why communication is important. Blank level focus</p>	<p><b>Vocabulary</b></p> <p>Point out signs and symbols in the environment. Use labels and signs around school. Understand familiar icons on a computer, phone or tablet. With a focus on religious words and symbols</p>	<p><b>Graphemes</b></p> <p>Identify some letters on a keyboard. Spell words in a phonetically plausible way. Break down compound words to spell. Focus on creating on prayer – what makes you happy and how are you brave</p>
3	Pattans Pumpkin	<p><b>Understanding</b></p> <p>Understand 'who?', 'what?' and 'where?' questions. Begin to understand and respond to a range of questions. Understand why communication is important. Blank level focus</p>	<p><b>Vocabulary</b></p> <p>Point out signs and symbols in the environment. Use visual clues to help to locate information. Understand familiar icons on a computer, phone or tablet. Animal/Halloween hunt</p>	<p><b>Graphemes</b></p> <p>Recognise some CVC words by sight. Read the words I have spell. Spell contracted words e.g. can't, don't etc. Focus on spelling new words from the story</p>
4		<p><b>Communication</b></p> <p>Say a word which rhymes with another word. Answer questions on a wider range of topics Use subject specific vocabulary. Use computers – research floods, identify where rain comes from – water cycle</p>	<p><b>Comprehension</b></p> <p>Know that information can be retrieved from books and computers. Answer simple questions about what has been read. Read a range of different texts. Use computers – research floods, identify where rain comes from – water cycle</p>	<p><b>Sentence Structure</b></p> <p>Experiment with full stops. Add a few randomly placed full stops. Make sure most letters are lower case. Colourful semantics with a full stop on its own</p>
5	Pattans Pumpkin	<p><b>Communication</b></p> <p>Say a word which rhymes with another word. Answer questions on a wider range of topics Use subject specific vocabulary. Use computers – research floods, identify where rain comes from – water cycle</p>	<p><b>Comprehension</b></p> <p>Know that information can be retrieved from books and computers. Answer simple questions about what has been read. Read a range of different texts. Use computers – research floods, identify where rain comes from – water cycle</p>	<p><b>Sentence Structure</b></p> <p>Experiment with full stops. Add a few randomly placed full stops. Make sure most letters are lower case. Colourful semantics with a full stop on its own</p>
6		<p><b>Communication</b></p> <p>Say a word which rhymes with another word. Answer questions on a wider range of topics Use subject specific vocabulary. Use computers – research floods, identify where rain comes from – water cycle</p>	<p><b>Comprehension</b></p> <p>Know that information can be retrieved from books and computers. Communicate about what I have read. Express opinions and make predictions. Use computers – Communicate about the water cycle – present to a peer.</p>	<p><b>Sentence Structure</b></p> <p>Experiment with full stops. Add a few randomly placed full stops. Make sure most letters are lower case. Colourful semantics with a full stop on its own</p>
7			<p><b>Writing for Purpose</b></p> <p>Communicate a caption for an adult to write. Write captions and notes which can be read by a familiar adult. Write labels for a diagram. Focus on creating a water cycle diagram, labelling what is happening at each stage.</p>	<p><b>Writing for Purpose</b></p> <p>Communicate a caption for an adult to write. Write captions and notes which can be read by a familiar adult. Write labels for a diagram. Focus on creating a water cycle diagram, labelling what is happening at each stage.</p>