

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your ts now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim once a week in school.	100% for six weeks.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>
<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> • Improved teaching and learning across the whole school through a whole school staff training day and regular use of sports coaches Increased participation in lunch time clubs. • Development of sensory circuits and therapy sessions • Development of staff health and wellbeing • Development of enrichment days and whole school activities • Developed curriculum by purchasing two online curriculums • CPD for teachers and support staff. • 	<ul style="list-style-type: none"> • Increase activity and engagement in PA at break and lunchtimes. • Purchase school kits • Develop morning mile to engage all learners, incorporating life skills • CPD for new staff

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £16976	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All pupils participate in the daily mile and at least one lesson a day involves physical activity with cross curricular links</p>	<ul style="list-style-type: none"> • Pupils to receive one PE and Forest Schools • Staff to ensure that at least one lesson a day involves physical activity. • Staff to ensure that all pupils receive appropriate therapy and proprioception activities in each lesson. • PE coordinator to purchase resources for PAL activities in KS areas. 	<p>£250.00</p>	<p>Increased activity levels, reduction in behaviour, healthier pupils.</p> <p>Improved mental health due to increased PA and time spent outside.</p>	<ul style="list-style-type: none"> • Continue with daily mile • Provide training for the new teaching staff • Purchase cones and various equipment to help support the activity. • playground markings to help visual learners • Discuss with SLT about increasing the number of weekly PE lessons.
	<p>External agency to complete statutory safety checks on outdoor playground equipment, outdoor gym and indoor apparatus.</p>	<p>£1500.00</p>	<p>Pupils can access and use all indoor and outdoor equipment.</p>	

				Percentage of total allocation:
				%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will experience and develop skills such as sportsmanship, resilience and perseverance.</p> <p>Pupils will experience participating in competitive sport. They will develop an understanding of feeling proud of their own others achievements.</p> <p>Pupils will gain skills such as waiting, sharing and turn taking.</p>	<p>PE lead to organise whole school sports day.</p> <p>Active Fusion and KS5 SLA pupils to support with setting up and leading events.</p> <p>Purchase medals and certificates for all the pupils.</p>	<p>£100.00</p>	<p>Feedback from staff and pupils given to PE lead.</p> <p>All pupils engaged in all the events within each KS.</p> <p>KS5 pupils who were accessing the Sports Leaders course completed a section for their course by helping, plan, deliver and support a wide variety of activities.</p> <p>All pupils with some or no support demonstrated skills such as waiting, sharing and turn taking.</p> <p>All pupils experienced receiving either a certificate, trophy or medal. Some pupils demonstrated good sportsmanship, resilience and</p>	<p>KS5 pupils to help plan, prepare and make communication resources for all classes next year.</p>

			perseverance when competing and receiving awards.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Raise the quality of teaching and learning in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	Continue subscriptions with two online PE curriculums. Teachers and support staff to receive CPD from specialist sports coaches.	£700.00 £6240.00	Improved confidence with all class teachers who received CPD. Improved lesson plans, teaching and assessing of pupils within PE. Increased participation and progress throughout school. Increased use of effective resources and lesson plans.	<ul style="list-style-type: none"> Regular meetings to discuss planning and assessment. Continue with the use of coaches to support new teaching and support staff. Yearly refresher course to ensure all equipment is used safely and correctly. JS to continue to assess and support teachers with planning lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS5 pupils to attain Duke of Edinburgh Award.	Undertake DofE through high quality delivery from North Ridge School leaders completing at least Bronze and Silver Awards	£0	Accreditation will be awarded to and DofE participants.	Maintain contact and arrange delivery for new KS5 cohort.
Increase the swimming offer to young people who have not met the Year 6 basic capabilities	PE Coordinator to book and organise a timetable. All pupils in Y6 – Y13 to participate in a six-week swimming programme at the local leisure centre.	£5100	Young people who need swimming lessons the most receive these and can complete the relevant awards required.	Arrange a meeting with DCLT to discuss future booking and any discounts they can offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Provide opportunities to gain a recognised qualification.</p> <p>Pupil's will experience and gain confidence when participating in completeive sports.</p>	<p>Pupils linked with an MLD school to gain Sports Leaders Award</p> <p>Attend termly meetings with PE coordinators in the academy to plan at least one fixture per term.</p> <p>Book local sport facilities to use for competition days.</p>	<p>£0 – Included in CPD cost.</p> <p>£300.00</p>	<p>Six KS5 pupils achieved SLA</p> <p>10 KS2 pupils participated in a football tournament against six other SEN schools. The event was help at the Rotherham football training ground.</p> <p>10 KS3 pupils attended a basketball tournament against six other SEN schools. The event was held at one of the local SEN schools.</p> <p>All pupils demonstrated resilience and good sportsmanship while experiencing playing in a competitive manner.</p>	<p>Maintain links and organise fixtures for the next academic year.</p>