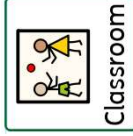


Class: Holly
Pathway: Semi-formal
Term: Autumn 1



To support behaviours in our class you will see the following strategies:
 Now and next sentence stems, 5 second count down, embedded routines and structure



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills: Turn taking, sharing, waiting/ patience, imaginative play, positive relationships

Communication Half Termly End Point:
Yellow: Pupil answers simple questions such as 'what do you like?'
Blue: Pupil begins to answer who, what, where, why questions

Reading Half Termly End Point:
Yellow: Pupil matches identical symbols and recognises own name
Blue: Pupil looks at books independently, handles them carefully and can turn pages

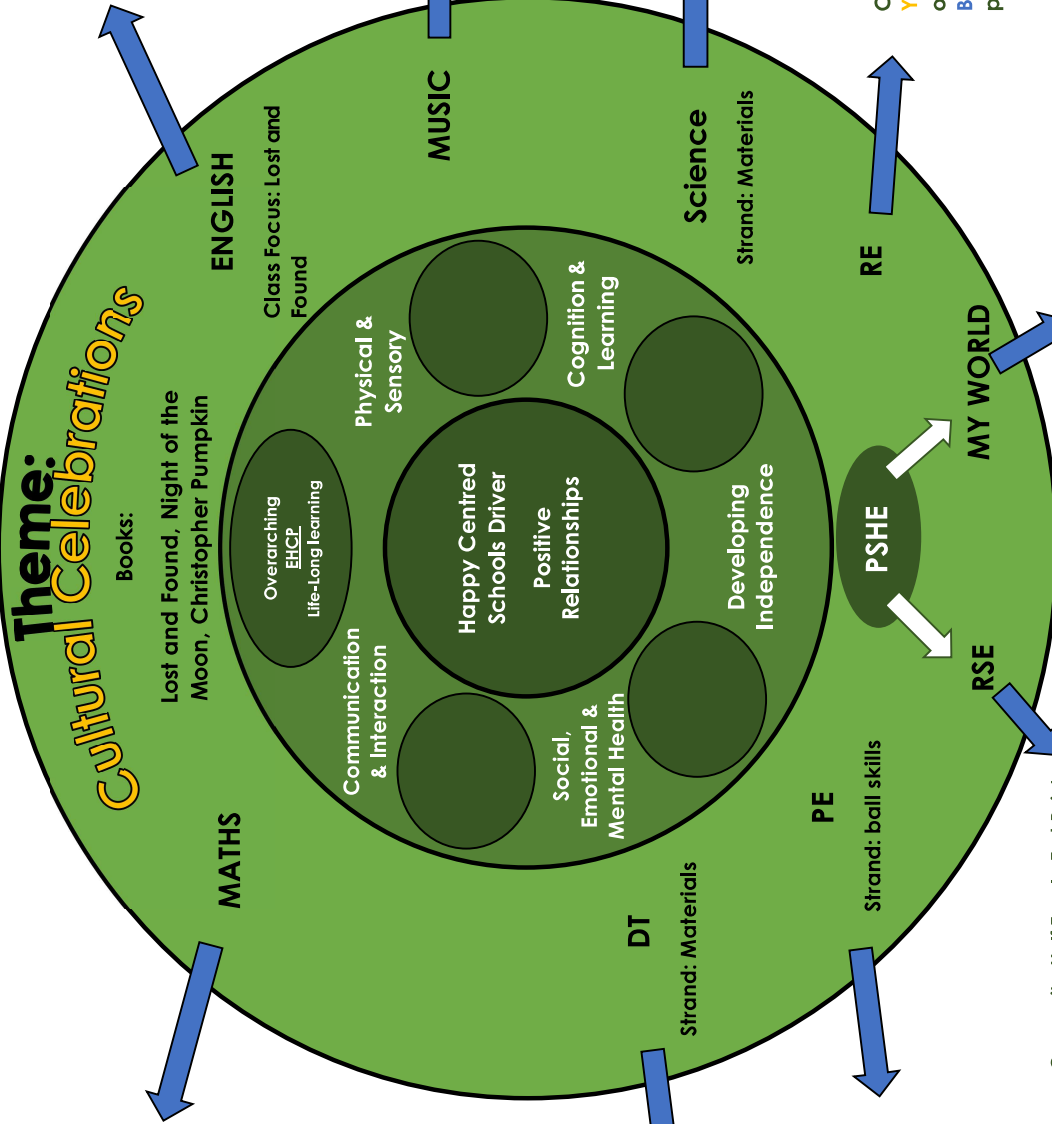
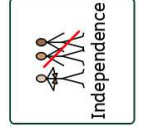
Writing Half Termly End Point:
Yellow: Pupil shows awareness that letter, symbols and pictures convey meaning
Blue: Pupil communicates a caption for an adult to write

Composite Half Termly End Point:
Yellow: Pupil creates sounds by banging, shaking, tapping or blowing
Blue: Pupil follows an instruction with the key words and taps out simple repeated rhythms

Composite Half Termly End Point:
Yellow: Pupil can use words, signs or symbols to describe materials e.g. bumpy
Blue: Pupil demonstrates an understanding of key concepts e.g. rough/ smooth

Composite Half Termly End Point:
Yellow: Pupil takes part in activities involving two or three other learners
Blue: Pupil begins to understand that other people have needs and to respect these

To support pupils to develop independence we encourage...
 Tidy up, choosing from a limited range, self-dressing



Composite Half Termly End Point:
Yellow: Pupil shows control in holding and using equipment and uses scissors to cut taut fabric
Blue: Pupil uses scissors to follow a simple line to cut taut materials

Composite Half Termly End Point:
Yellow: Pupil propels a ball in three different ways such as throw, kick, push
Blue: Pupil uses ball skills with developing competence and accuracy

To support pupils to have a voice we will use...
 Signs, symbols, picture cues, PECs, communication strips/books



Composite Half Termly End Point:
Yellow: Pupil understands what everyday objects are used for
Blue: Pupil names and points to more complex body parts of request

Composite Half Termly End Point:
Yellow: Approach new activities and experiences with a positive attitude. Ask for help when prompted by a familiar adult.
Blue: Pupil describes themselves in positive terms and communicates strengths and abilities

Composite Half Termly End Point:
Yellow: Pupil takes part in activities involving two or three other learners
Blue: Pupil begins to understand that other people have needs and to respect these

