

Class: Hazel
Pathway: Semi-Formal
Term: Autumn 1



To support behaviours in our class you will see the following strategies:



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:

Strand 1: Number Set 1
Half Termly End Point:

Yellow: Baseline – Yellow set 1
Blue: Pupil counts objects reliably to 10 including objects placed randomly.
 Pupil sequences numerals 0 – 10
Orange: Read and write numbers to at least 100 in numerals and words.
 be aware of odd and even numbers.

Strand 2: Geometry
Half Termly End Point:

Yellow: Baseline – Yellow set 1
Blue: Pupil can name the 2D shapes square, circle, triangle, and rectangle.
 Pupil can copy and draw simple 2D shapes.
 Pupil can name the 3D shapes cube, sphere, cone, cuboid
Orange: Read and write names for shapes.
 Recognise and name 2-D shapes, including pentagons and hexagons

Composite Half Termly End Point:

Yellow: Create: cutting Use scissors to cut taut fabric at random.
Blue: Create: cutting Use scissors to follow a simple line to cut taut materials
Orange: Create: cutting Demonstrate how to cut, shape, score and join materials with some accuracy to make a simple product

Composite Half Termly End Point:

Yellow: Use simple cutlery competently.
Blue: Make a meal or snack using ingredients or equipment with a purpose with adult help.
Orange: Follow a recipe with support to plan and cook a meal.

Composite Half Termly End Point:

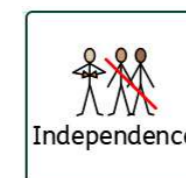
Yellow: To propel a ball in various ways, negotiate space and begin to take turns
Blue: I use ball skills (roll, catch, throw, dribble and bounce) with developing competence and accuracy. I play simple ball games with consideration of the rules
Orange: I can dodge and find space away from the other team. I can move with a ball towards goal. I know how to score points and can remember the score



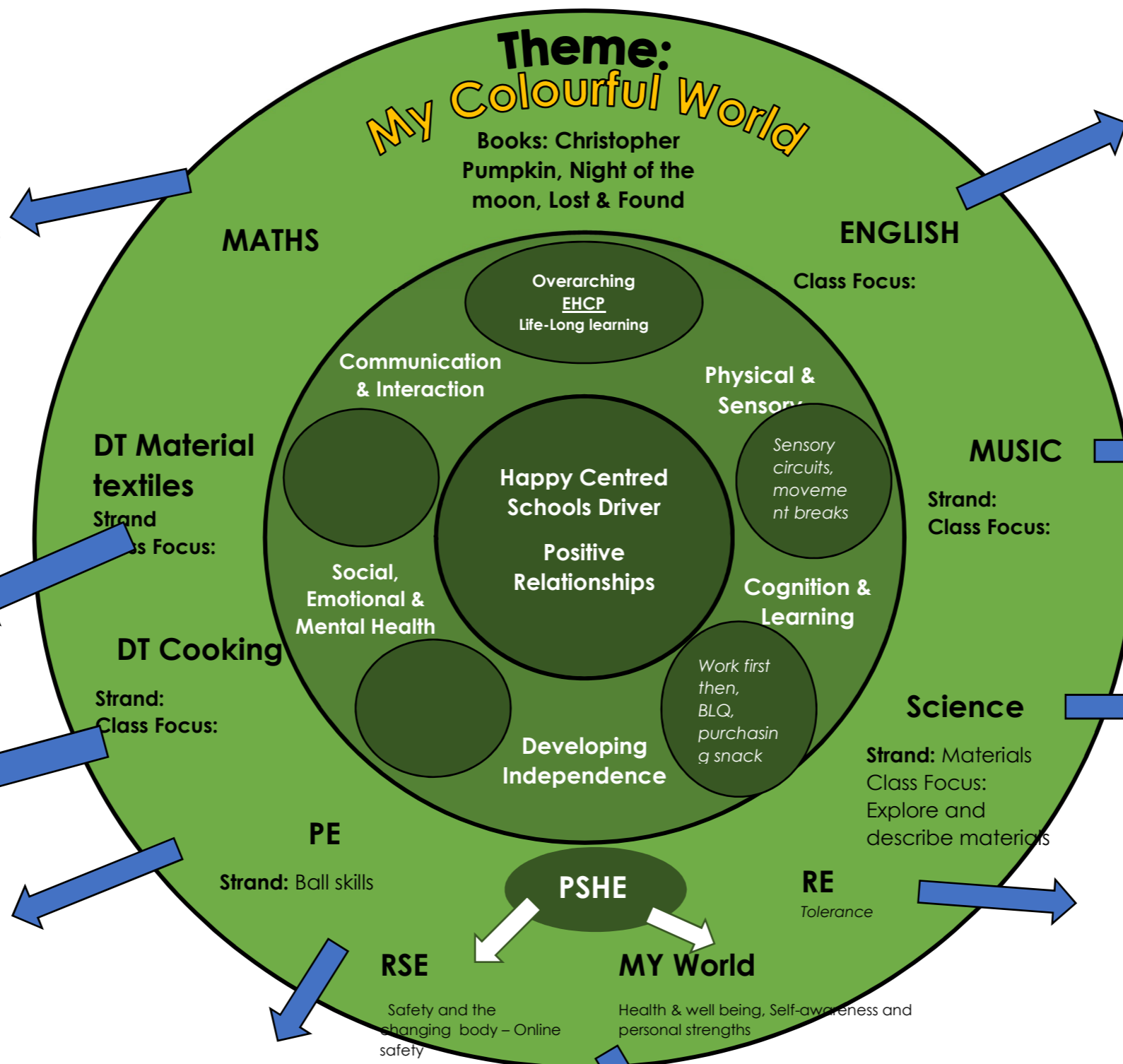
To support pupils to have a voice we will use...

Composite Half Termly End Point:
Yellow: Understand what everyday objects are used for (e.g. put a hairbrush to my head)
Blue: Take responsibility for self-care when washing
Orange: Understand that people on the internet are not always who they say they are and may have unkind intentions

Composite Half Termly End Point:
Yellow: Approach new activities and experiences with a positive attitude.
Blue: Show awareness of my own feelings and that I know some actions and words can hurt the feelings of others.
Orange: Express what makes me feel good and what makes me feel bad.



To support pupils to develop independence we encourage...



Communication Half Termly End Point:

Yellow:
Blue:
Orange:

Reading Half Termly End Point:

Yellow:
Blue:
Orange:

Writing Half Termly End Point:

Yellow:
Blue:
Orange:

Composite Half Termly End Point:

Yellow: Create/copy sounds by banging, shaking, tapping or blowing.
Blue: Tap out simple repeated rhythms.
Orange: Tap a pulse rhythm while listening to a piece of music

Composite Half Termly End Point:

Yellow: Can use words, signs or symbol to describe a materials e.g. bumpy.
Blue: Demonstrate understanding of key concepts e.g. rough/ smooth.
Orange: Name natural and man-made materials

Composite Half Termly End Point:

Yellow: Take part in activities involving two or three other learners.
Blue: Begin to understand that other people have needs and to respect these.
Orange: Discover some similarities and differences between people in my school community