

Person Specification – Teacher

Item	Description	Essential	Desirable	Identified by
1	Qualified Teacher Status	●		A, C
2	Proven track record of consistently good/outstanding teaching	●		A, R, I
3	Successful teaching in the field of SEN		●	A, R, I
4	Excellent behaviour management skills	●		A, R, I
5	Successful practice in Special / EYFS / Primary / Secondary Curriculum	●		A, R, I
6	Ability to lead a school development area throughout the School		●	A, R, I
7	Knowledge of how to develop phonic and reading skills		●	A, I
8	Ability to use assessment to drive the continuous raising of standards	●		A, R, I
9	Ability to direct support staff well	●		A, R, I
10	Willingness to aid students in maintaining their personal hygiene	●		A, I
11	Ability to maintain confidentiality at all times	●		A, R, I
12	Ability to work productively with parents, carers and other professionals	●		A, R, I
13	Interest in developing extra-curricular activities		●	A, R, I
14	Well developed communication skills both orally and in written English	●		A, R, I
15	Computer literate	●		A
16	Physical attributes as assessed and advised by Occupational Health			Q/M
17	A satisfactory enhanced record check being undertaken by the Disclosure and Barring Service	●		C

This table represents the skills and attributes of the person that we are seeking. It is intended to assist prospective applicants in their decision to submit an application. The order of criteria is not ranked.

A=Application, R=Reference, I=Interview, T=Task, C=Certification, Q=Questionnaire, M=Medical (if necessary).