**Coppice ELS Phonics Adaptations**

*‘Schools are expected to enable access to appropriate phonics instruction for children with complex needs. Under the Equality Act 2010, they are required to make reasonable adjustments to enable pupils with disabilities to have full access to the curriculum and to be able to participate in it’* Reading Framework January 2022.

* ***Lesson Delivery*** *– look at the level of concentration and engagement of the pupils in class, high concentration then mainstream pace would suit, lower levels of concentration means the delivery needs to be shorter bursts.*
* ***GPC Pace*** *– note the ability of pupils to retain information, if they easily retain new information then a mainstream pace would suit, if the need plenty of over learning then adjust the pace accordingly.*