

Half Termly End Point:

Half Termly End Point:

Composite Half Termly End Point:

Composite Half Termly End Point:

Red: Is able to solve simple problems such as

Composite Half Termly End Point:

Red: Create: cutting Use scissors to make snips into

Pink: Number set 1

Red: Number set 1

soft stationary media.

opening packages

Pink: Expresses thirst or hunger.

Pink: Number set 1

Red: Number set 1

Strand 1:

Strand 1:

Class: Butterflies

Pathway: Informal

Term: Autumn 1



To support behaviours in our class you will see the following strategies:



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills;

Communication Half Termly End Point: Red: Cultural celebrations Reading Half Termly End Point: Pink: Red: Chapatti moon The Gigantic Turnip **ENGLISH MATHS** Writing Half Termly End Point: Overarching Class Focus: Pink: **EHCP** Red: Life-Long learning Communication Physical & & Interaction Sensory Composite Half Termly End Point: **DT Textiles MUSIC** Pink: Control my hands (e.g. waving or clapping.) **Happy Centred** Strand: Strand: **Schools Driver Red:** Explore different instruments spontaneously and Class Focus: independently. Pink: Create: cutting Use hands to pull media apart. Class Focus: Positive Social. relationships Cognition & **Emotional &** Learning Book: **Mental Health** DT Cooking The perfect fit Composite Half Termly End Point: Strand: Science Pink: Explores objects by looking, touching and mouthing. Class Focus: Developing **Strand: Materials Red:** Explore new and different materials with adult support Independence Class Focus: PE Strand: Ball skills RE **PSHE** Composite Half Termly End Point: Tolerance Pink: Reaches out for touches and begin to hold objects. **Red:** Drop a ball and track it when bouncing and chase a ball. Pink: Recognise familiar faces and voices of **MY WORLD** RSE- safety and significant people the changing body Health well being Red: Observes and show interest as people move around **Composite Half Termly End Point:** Composite Half Termly End Point:



To support pupils to have a voice we will use...

Pink: Use voice, gesture, eye contact and facial expression to contact people and keep their attention

Red: Tolerate care giving routines (e.g. personal hygiene

Pink: Make my feelings and basic needs known using my face, voice or body.

Red: Accept the close proximity of another person during an



To support pupils to develop independence we encourage...