

Class: Butterflies
Pathway: Informal
Term: Autumn 1



To support behaviours in our class you will see the following strategies:



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:

Cultural celebrations

Strand 1:
Half Termly End Point:
Pink: Number set 1
Red: Number set 1

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Half Termly End Point:
Pink: Number set 1
Red: Number set 1

Composite Half Termly End Point:
Pink: Create: cutting Use hands to pull media apart.
Red: Create: cutting Use scissors to make snips into soft stationary media.

Composite Half Termly End Point:
Pink: Expresses thirst or hunger.
Red: Is able to solve simple problems such as opening packages

Composite Half Termly End Point:
Pink: Reaches out for touches and begin to hold objects.
Red: Drop a ball and track it when bouncing and chase a ball.

Composite Half Termly End Point:
Pink: Use voice, gesture, eye contact and facial expression to contact people and keep their attention
Red: Tolerate care giving routines (e.g. personal hygiene)

Composite Half Termly End Point:
Pink: Make my feelings and basic needs known using my face, voice or body.
Red: Accept the close proximity of another person during an activity.

Communication Half Termly End Point:
Pink:
Red:

Reading Half Termly End Point:
Pink:
Red:

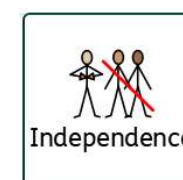
Writing Half Termly End Point:
Pink:
Red:

Composite Half Termly End Point:
Pink: Control my hands (e.g. waving or clapping.)
Red: Explore different instruments spontaneously and independently.

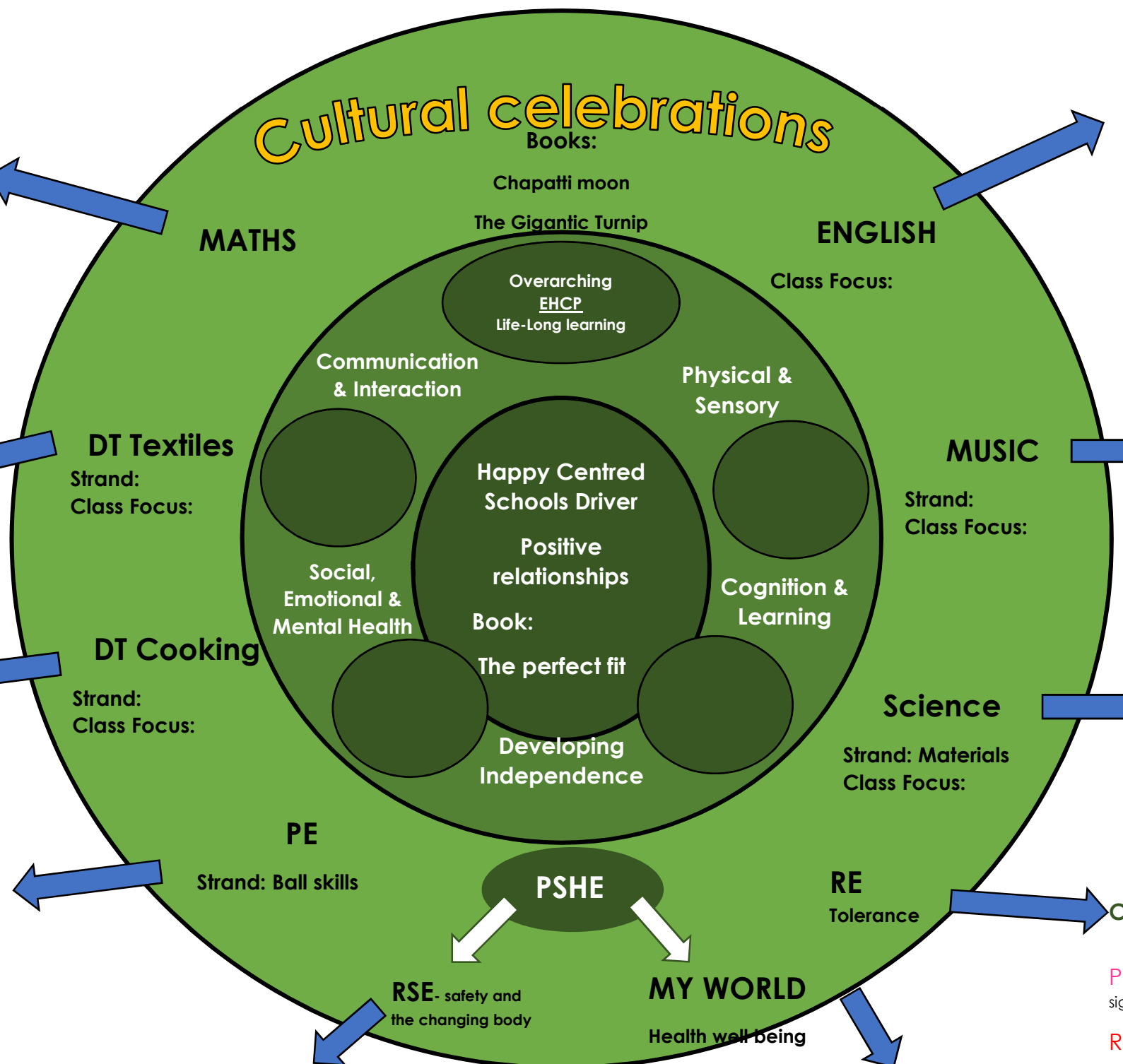
Composite Half Termly End Point:
Pink: Explores objects by looking, touching and mouthing.
Red: Explore new and different materials with adult support

Pink: Recognise familiar faces and voices of significant people
Red: Observes and show interest as people move around

To support pupils to develop independence we encourage...



To support pupils to have a voice we will use...



communication

Independence