

Class: Busy Bees
Pathway: Semiformal 1
Term: Spring



To support behaviours in our class you will see the following strategies: distract and redirect, direction to the calm room for self regulation time, nurture, planned ignore and change of face/environment.



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills; imaginations, paired play/play alongside, self sooth strategies, therapy input and communication

Composite End Point:

Red: Explore and experiment with a range of food using my whole body.
 Accept a variety of textures.
 Explore different foods independently paying attention to what happens next.
Yellow: Show willingness to try new food textures and tastes.
 Remember that some actions are important or exciting (e.g. pouring juice).
 Demonstrate use and function of familiar foods.

Love & Loss End Point:

Red: Begin to respond to the feelings of others, for example, mimicking their facial expression or sounds.
Yellow: Use single elements of communication, for example, words, gestures, signs or symbols, to express

Safety & The Changing Body End Point:

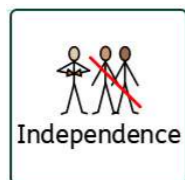
Red: Show some understanding of 'yes', 'no' and some boundaries.
 Tolerate care-giving routines (e.g. personal hygiene)
 Cooperate with care-giving activities (e.g. dressing.)
Yellow: Indicate yes/no to requests to carry out care routines (e.g. hand massage.)
 Understand what everyday objects are used for (e.g. put a hairbrush to my head.)

Relationship End Point:

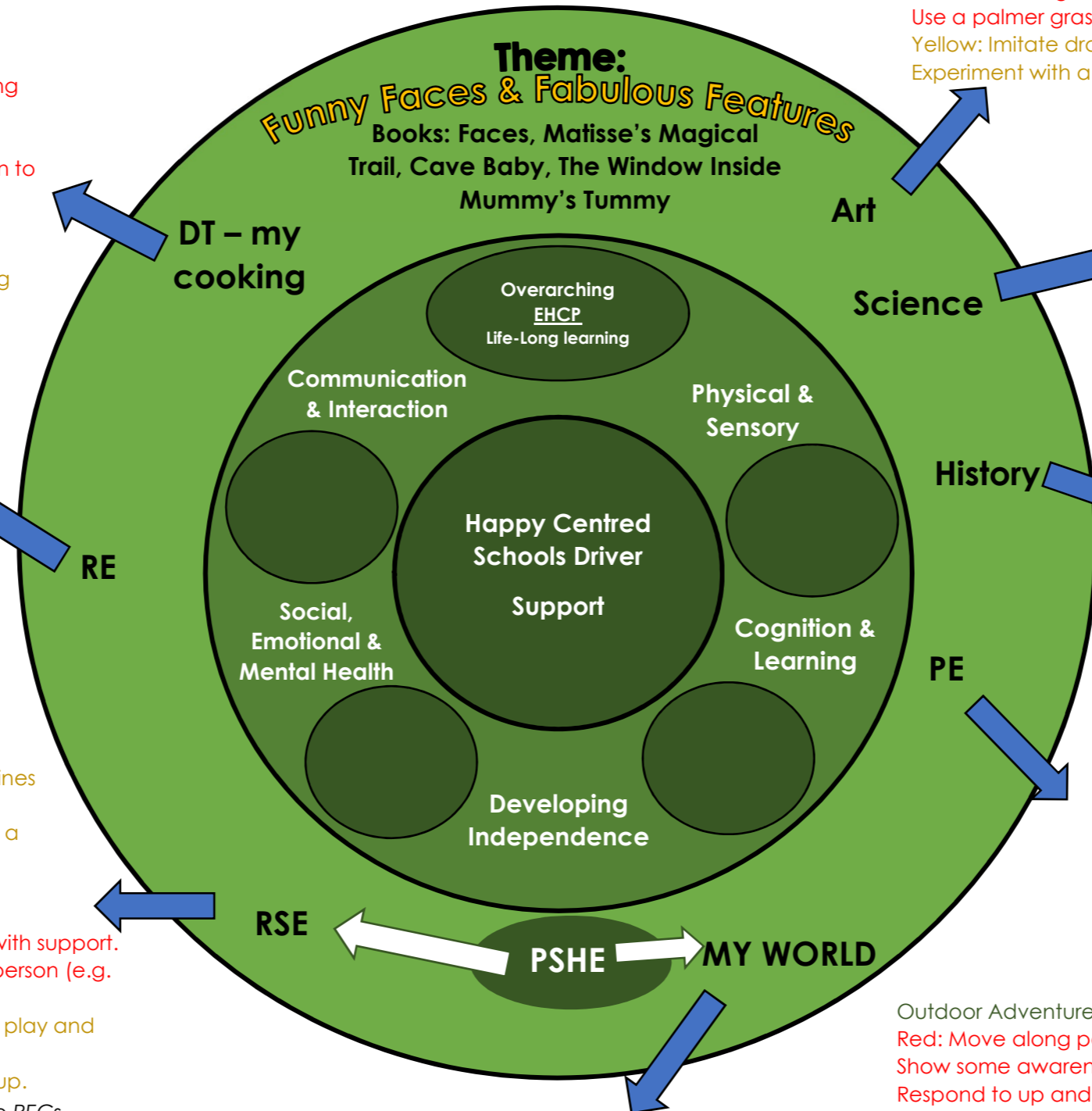
Red: Take a few turns in a game with support.
 Accept interaction with another person (e.g. give and receive an object.)
Yellow: Show an interest in other's play and begin to join in.
 Tolerate being part of a small group.



To support pupils to have a voice we will use PECs, communication board, communication books, Makaton, verbal language, gestures and face expression/body language.



To support pupils to develop independence we encourage hand washing before snack & dinner, personal care routine, helping to make snack and finding our won clothes.



Composite Half Termly End Point:

Red: Make deliberate marks using a variety of tools and media on different backgrounds e.g. chalkboard, whiteboard, paper etc.
 Use a palmer grasp to begin to make circles and straight lines.
Yellow: Imitate drawing circles and lines.
 Experiment with a range of painting techniques i.e. splatter painting.

Composite Half Termly End Point:

Red: Enjoys finding own nose, eyes and tummy as part of a naming game.
 Gazes at mirror image of self and recognises self.
 Imitates and improvises actions they have observed.
 E.g. mouth movements.
Yellow: Points to more complex body parts.
 Begin to notice similarities and differences.

Composite End Point:

Red: Observe and show interest as people move around
 Enjoy pictures and stories about myself, my family and other people
 Recognise and show interest in familiar environments
Yellow: Communicate about myself and people I know using pictures/photo
 Understand that some language about immediate past and future e.g. later

Dance End Point:

Red: Move to music.
 Stop and start when the music stops and starts.
 Play musical statues.
 Move rhythmically to music.
Yellow: Dance to music when the music starts.
 Initiate movements using simple rhythms.
 Use arm movements when dancing.
 Move freely and confidently.
 Move my arms in opposite directions e.g. up and down.

Outdoor Adventure Activities End Point:

Red: Move along paths.
 Show some awareness of obstacles.
 Respond to up and down by body movement with prompts.
 Demonstrate an awareness of the gradient of the ground.
Yellow: Respond to up and down by body movement.
 Repeat activity to refine skill.
 Demonstrate an awareness of some basic concepts - big and small ball, big and small steps.
 Collect familiar pieces of equipment.
 Complete a task ensuring that both hands work together.
 Crawl through a tunnel
 Travel up and down a slide

Health & Wellbeing End Point:

Red: Indicate my like or dislike of a presented activity.
Yellow: Make the choice to have or do something that makes me happy.