



## Lunchtime Clubs 2016-2017

### Core values of our lunchtime clubs:

- Encourage democracy by asking pupils to voice their thoughts on extra-curricular activities they would like to be a part of.
- Celebrate their own and their peers achievements, and feeling proud of what they have accomplished in lunchtime clubs.
- Develop learning in wider areas through pupil interests, building each individuals Social, Moral, Spiritual and Cultural awareness.
- Reflect on their experience of lunchtime clubs, giving feedback to staff, and knowing that their opinions are valued.
- Work and play alongside other pupils who are different from them, and develop a mutual respect between peers.

**Lunchtime Clubs Long Term Plan Lower School 2016-2017**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Monday</b>		<b>Jewellery making</b> (Linda) <b>Fitness</b> (Tracey C)				
<b>Tuesday</b>	<b>Street Dance</b> (Becky)	<b>Street Dance</b> (Becky) <b>Christmas Cooking</b> (Margaret)	<b>Street Dance</b> (Becky) <b>Messy Play</b> (Margaret)	<b>Street Dance</b> (Becky)	<b>Street Dance</b> (Becky)	<b>Street Dance</b> (Becky)
<b>Wednesday</b>		<b>Pampering</b> (Clair D)	<b>Fitness</b> (Tracey C)			
<b>Thursday</b>	<b>Zumba</b> (Becky) <b>Football</b> (Martin)	<b>Zumba</b> (Becky) <b>Football</b> (Martin)	<b>Zumba</b> (Becky) <b>Football</b> (Martin)	<b>Zumba</b> (Becky) <b>Football</b> (Martin)	<b>Zumba</b> (Becky) <b>Football</b> (Martin)	<b>Zumba</b> (Becky) <b>Football</b> (Martin)
<b>Friday</b>		<b>Arts and Crafts</b> (Bev, Kate B)				

**Lunchtime Clubs Long Term Plan Upper School 2016-2017**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Monday</b>		<b>"Just Dance"</b> (Debbie Walker, Jess L)	<b>Arts and Crafts</b> (Debbie Wickett, Jackie S)	<b>Fitness</b> (Debbie Walker, Sarah Chugg)		
<b>Tuesday</b>	<b>Street Dance</b> (Becky) <b>Football</b> (Martin)					
<b>Wednesday</b>		<b>Sensory Creative</b> (Jackie S, Gail R)	<b>Pampering</b> (Sarah C, Gail)	<b>Minecraft Club</b> (Liam B)		
<b>Thursday</b>	<b>Zumba</b> (Becky)	<b>Zumba</b> (Becky) <b>Football</b> (Karl)				
<b>Friday</b>		<b>Superhero club</b> (Dan W, Jordan W)	<b>Superhero Club</b> (Dan W, Jordan W)	<b>Animation/ Computing Club</b> (Dan W, Jordan W)	<b>Lego Club</b> (Liam B, Dan W)	

**Alex C + Dave C Swim Thursday Lunch: 3 pupils**

**Alex C + Jordan/ Dan Swim Tuesday Lunch: 1 pupil**



**Attendance Register**

Lunchtime Club: \_\_\_\_\_ Term: \_\_\_\_\_ Day: \_\_\_\_\_

Staff: \_\_\_\_\_

<b>Attendance Register</b>								
<b>List of pupils</b>	<b>Insert date</b>							

- Please create/complete certificates at the end of each lunchtime club and give to KO for pupils to receive in celebration assembly, including a special award certificate, where the pupils will vote for the person who they think deserves this.



**Lunchtime Club activity Planner:**

Lunchtime club: \_\_\_\_\_ Staff \_\_\_\_\_

Date	Activities	Resources	SMSC Objective	Learning outcomes

**Promoting British Values through extra-curricular activities:**

Democracy: Pupil voice - pupils are asked to reflect what they think of the lunchtime clubs activities, and what they would like to learn in the next session. Feedback forms completed for the pupils at the end of each half-term. Pupils vote at the end of each club, for a peer who they think deserves a special award.

The rule of law: Respect and appreciation for lunchtime club rules.

Individual liberty: Pupils make choices about the lunchtime clubs they would like to see offered throughout the year, they feedback on what they would like to learn next. They are free to take part in the clubs and the different activities.

Mutual tolerance and respect for those with different faiths and beliefs: Working, co-operating and respecting their peers from other classes/ cultures etc. Lunchtime clubs are linked to days of importance, such as Religious festivals, significant days on the school calendar.



**Objectives SMSC/ British Values**

1. To identify with different people and their cultures
2. To respect the opinions and beliefs of others
3. To uphold the rule of law
4. To appreciate the importance of equality before the law
5. To cherish the individual liberty afforded to citizens of these islands
6. To support the principle of freedom of expression
7. To have some understanding of how a democratic political system works
8. To understand and exercise the notion of fair play
9. To be committed to personal and social responsibilities
10. To develop a sense of community and togetherness
11. To be aware of significant personalities, events and turning points in our history
12. To be conversant with examples of British creativity and/or culture



**Pupil Voice and Staff Feedback (complete on the last session of the club)**

Lunchtime Club \_\_\_\_\_ Staff \_\_\_\_\_

<b>Pupil Voice</b>	<b>Feedback against outcomes (given by staff/ wider school staff)</b>
<p><i>(You could use the last session of the lunchtime club to collect evidence surrounding pupil feedback of the club, for example, pupils could design a poster promoting the club if they enjoyed it, they could choose symbols to answer questions on a feedback form, they could write a paragraph next to a photo of themselves describing what they have learnt etc.)</i></p> <p><i>Possible questions:</i></p> <p><i>What did you enjoy the most?</i> <i>What did you enjoy the least?</i> <i>What could we do to make the club better?</i> <i>What have you learnt?</i> <i>Have you made any new friends?</i></p> <p><i>Vote: Pupils to vote for their peers to receive a special award at the end of each club, to be given in celebration assembly.</i></p>	

### Notes for Staff:

- The Long term plan was formulated using 'pupil voice', the students were asked what lunchtime clubs they would like to build around their interests. Staff throughout school then volunteered to run and supervise the lunchtime clubs. If members of staff would like to run and supervise clubs, please see Natalie Swearman.
- Where there are gaps in the LTP, class meetings need to be held where pupils can voice their opinions on the lunchtime clubs that they would like to take part in during the next half-term. Leaders of learning to pass this information onto NS.
- Before the end of each half-term (ideally two weeks before) - the class teacher needs to ask students in their class if they would like to take part in any of the clubs running after the school holiday. LOLs please return this list to NS, and NS will organise student lists for each club for the following half-term, and pass back to LOLs to adapt if needed.
- It is the responsibility of the staff running the clubs to plan and resource the activities for their lunchtime club. If special resources are needed, please speak to NS. When planning, consider wider learning and events that clubs can be linked too (such as, Diwali, Remembrance Day etc.) Speak to a teacher if you need support with this, as these clubs are an additional learning opportunity.
- It is the responsibility of the staff running the clubs to swap their lunchtime duty on the day of the club if necessary.
- Lunchtime club staff are to complete the attendance register, the outline of activities and the outcomes for the half-term (NS/ Teachers can help with outcomes if needed), and complete pupil voice forms. These all need to be filed in the lunchtime club folder alongside any additional evidence you may want to include!
- Some activities may need parental permission (letter sent home), please speak to a LOL or NS if you are unsure.
- Please take photographs during the lunchtime club so we can put all of your and the pupils efforts on the school website, and make photograph books for reception.
- There will be a file on the shared area titled 'Lunchtime clubs' - digital copies of the forms staff need to complete will be available here, and you can add evidence into the file too.
- Your participation and organisation of lunchtime clubs can link to your appraisal targets and how you have made an impact on whole school development, so keep evidence to show off all of your hard work!