



**Coppice School**  
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*At Coppice  
 School we all...*

# Teaching and Learning Policy

**C**ommunicate  
 to help us to  
 shape our  
 future

**O**pen doors  
 to exciting  
 opportunities

**P**ractise the  
 skills important  
 for life

**P**romote  
 friendships and  
 care for each  
 other

**I**nclude  
 everybody

**C**elebrate our  
 individuality  
 and  
 independence  
 Enjoy and excel

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Signed: (Chair of Governors)	
(Headteacher)	
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Next review	May 2016

## Introduction.

Effective teaching and learning is the purpose of Coppice School. It is the means through which we offer a broad, balanced and rich curriculum, meeting the requirements of the National Curriculum, Religious Education and collective worship and taking into consideration the individual needs of each pupil.

The policy outlines the purpose, nature and management of teaching and learning in our school.

## Aims

The aims of the policy are:-

- To promote effective, quality teaching and learning across the whole curriculum.
- To provide a set of guidelines through which we can supply a challenging curriculum that is accessible to all pupils and contributes to the development of effective and independent learners.
- To develop the academic, social, moral and spiritual understanding and skills that will equip each pupil for their current and future learning.

We are committed to:-

- Promoting active learning
- Welcoming diversity in approaches to learning
- Encouraging working in an independent and collaborative manner.
- Encouraging creativity.

## Teaching

We believe that good teaching results when teachers:-

- Focus and structure their teaching so that pupils are clear about what is to be learned and how it fits with what they know already.
- Actively engage pupils in their learning so that they make their own meaning from it.
- Develop systematically pupils' learning skills to enable them to become increasingly independent.
- Use assessment for learning to help pupils to reflect on what they already know, reinforce the learning being developed, and set targets for the future.
- Have high expectations of the effort that pupils should make and what they can achieve.
- Make the learning motivating by well paced teaching using stimulating activities matched to a range of learning styles.
- Create an environment that promotes learning in a settled and purposeful atmosphere.

### Active learning.

Teachers provide opportunities for children to take an active part in their learning by:-

- Giving children opportunities to make choices and express preferences.
- Providing starting points, which reflect the interests and experiences of the pupils.
- Developing self-evaluation skills in the pupils.

### Independent learning skills.

To encourage pupils to develop independent learning skills teachers will:-

- Develop good classroom organization, providing appropriate and easily accessible resources.
- Provide opportunities for pupils to communicate their findings in a variety of ways.
- Encourage pupils to evaluate their own and others' work.
- Ensure pupils are involved in setting and evaluating their own individual targets, as appropriate to their individual development level.

### Assessment for learning.

Assessment is an integral part of the teaching and learning process.

Teachers should:-

- Arrange time to observe, assess, reflect and review achievements with each pupil on a regular basis.
- Follow the schools assessment policy.
- Ensure that teacher comments relate directly to targets and learning objectives and are positive and constructive.

### High Expectations.

Coppice School has an ethos in which all children are expected to behave with respect and concern towards other people and their environment. We have high expectations in terms of their behaviour and attainment.

Within their teaching, teachers should:-

- ensure that all lessons provide pace and challenge.
- Follow plans which reflect high expectations.
- Work with families to raise expectations.

### Motivation.

Coppice School believe that self-motivation is the key to successful, independent learning. We provide many opportunities for the pupils to make choices which reflect their interests and experiences. Success is celebrated through:-

- Praise and reward both in class and in assembly
- Good work board
- Sharing of good work
- Display
- Home/school diary.
- Records of achievement and progress files.

### Environment

Coppice School will aim to maintain a safe and stimulating environment to motivate pupil learning by:-

- Creating challenging and interactive displays.
- Providing a non-threatening and secure environment where pupils are happy, enthusiastic and have clear goals.
- Ensuring equal and inclusive opportunities.
- Developing routines and rules which help to create a calm working atmosphere.
- Promoting acceptable behaviour.

### Learning

Learning processes.

Children enter school at different stages of development. Children learn in different ways and at different rates of progress. In the course of learning children develop their skills through a variety of processes.

These include:-

- investigation
- experimentation
- listening
- observation
- talking and discussion
- reflection
- asking questions
- practical exploration, role play and drama
- retrieving information
- repetition
- problem solving
- making choices and decision making

Teachers and staff at Coppice school provide opportunities to allow pupil access to all these processes to gain knowledge and skills.

Learning styles.

Children learn in a variety of ways, and for this reason it is necessary to ensure that planning and teaching incorporates as many styles as possible. Pupils have regular opportunities to learn their preferred style.

These styles may include:-

- visual learning
- auditory learning
- kinaesthetic learning
- multi-sensory learning

Learning situations.

Children learn in a variety of situations and teachers planning reflects this by including:-

- individual learning
- collaborative learning
- one to one learning with an adult or more able pupil
- whole-class learning
- independent learning
- equal opportunities for all pupils

Parents and carers

Coppice school recognizes the importance of the learning that takes place in the home environment. We strive to always include parents and carers fully in their child's learning through:-

- Regular reporting to parents and carers through IEPs, ARs, BSP's and home/school diary.
- Regular parent afternoons.
- Providing learning opportunities for parents/carers and families.
- Welcoming parents and carers into Coppice school to observe their child in different situations.
- Negotiated home/school core target discussed at annual review meeting.
- Open door policy for parents/carers if they have concerns or need advise.

The implementation of this policy is the responsibility of all staff at Coppice School.