ENGLSH LISTENING

P1(i)

Blinks defensively

Turns towards touch on face

Closes fingers when palm touched

Closes eyes to sudden bright light

Responds to physical touch

Physical activity reduced by touch

Vocalises

Vocalises contentedly

Reacts to pain

Vocal activity reduced by touch

Distress reduced by physical contact

Startled by sudden loud noise

Shows an awareness of sounds

Momentarily frozen by quiet sound

Momentarily frozen by new sound

Sometimes responds to sound next to ear ie bell

May give momentary attention to someone

speaking close and in direct line of vision.

Is informed of what is happening

Experiences a range of vocal styles

- story
- rhyme
- instructions
- discussion

Encounters puppets

Encounters pictures in the environment

Is assisted to participate in action rhymes

Is assisted to feel materials

Is assisted to use different actions for different

purposes ie stroking, tapping, waving

P1(ii)

Turns towards bright light

Briefly follows bright light

Cries for attention

Aware that crying brings response

Responds to human voice

Turns towards sound but cannot localise

Turns towards human voice

Quietens at familiar voice or sound

Attends briefly to speech from a familiar person

Interacts with familiar person briefly

Responds to music with heavy beat

Responds to music with quiet rhythm

Signs of intentional communication

Demonstrates an awareness of the presence of

others

Shows pleasure in the presence of others

With help takes part in action rhymes

With help takes part in action rhymes showing

some awareness

Attention fleetingly drawn to moving object

Attention fleetingly drawn to colourful picture

Attends briefly to familiar voice saying -

- stories
- rhymes
- instructions
- discussions

Vocalises repeating same sound

May responds to name

Passively accepts bathing and dressing

P2(i) Watches person directly in line of vision Smiles at familiar person Smiles at people Smiles in response to facial expression of others Smiles in response to attention Gives a positive response to attention Attempts to copy facial expression Follows light by moving head Claps hands Waves goodbye Turns head away to indicate enough Objects when attention is withdrawn Wants to continue an enjoyable experience Follows adult with eyes when in line of vision Follows adult by turning head Turns eyes towards human voice Responds to variety of sounds Vocalises to self Makes cooing sounds Makes babbling sounds Babbles to music Shouts to attract attention Responds to human voice with gentle guttural sounds. Listens to comforting voice Responds to familiar voice or sound Listens to sound of object ie bell Looks for sound Attends to physical sensory input related to story or rhyme Attends to audio sensory input related to story or rhyme

Attends to visual sensory input related to story or P2(ii) rhyme Vocalises to indicate pleasure Vocalises to indicate discomfort Vocalises to indicate displeasure Uses gesture to indicate pleasure Uses gesture to indicate discomfort Uses gesture to indicate displeasure Facial expression indicating pleasure Facial expression indicating discomfort Uses facial expression to indicate displeasure Vocalises to gain attention Different needs indicated by different noise Makes choices Reaches out to request attention Imitates adult in simple action Claps hands in imitation Enjoys taking part in action rhymes with assistance Makes some movements independently in action rhymes Remembers an action over a short period Greets favourite visitor through gesture or vocalisation Reaches out for favourite adult or friend Responds to visual stimulus ie puppet Has a favourite puppet or object and shows pleasure when it appears. Reaches for objects with both hands Leads with one hand when reaching for objects Holds object with palmer grip Imitates facial expression of familiar adult Copies playful sounds

Joins in vocal play - coughs, car noise

Plays peek-a-boo

P3(i) P3(ii) Greet staff in a conventional manner Seeks eve contact Greet peers in a conventional manner Uses gesture to gain attention Shows pleasure in joint activity Acts in order to gain attention ie drops object Instigates joint activity Responds to facial expression Willing participates in small adult led group activity Waves goodbye appropriately Wants others to join activity Looks for a familiar adult Offers object to others Recognises familiar voices Shows pleasure in achievement Listens to familiar person not in sight Aware of praise Recognises familiar noises Strings 2 sounds together Attentive to everyday sounds Laughs Enjoys appropriate physical contact Makes sound and babbles at different volumes Enjoys the company of others "Talks" to mirror image Repeats own sound Discriminates between friendly and angry voices Repeats action to observe effect Babbles to familiar people Imitates sound Imitates gesture Repeats sound when repeated by carer Responds to gesture Makes a range of sounds Responds to gesture with a gesture Begins to be more independent when taking part in Recognises own name when spoken action activities. Knowledge of what is self and not self Can concentrate for a complete action activity Calls for attention to indicate need Requests repeat of action activity Select item to indicate a preference Requests specific activity by pointing etc Find an item to show what they want to do Uses sound cues to anticipate event Anticipates what is going to happen Uses tactile cues to anticipate event Remembers simple actions or sounds to a familiar Uses place cues to anticipate event poem Aware of sequence of events Remembers responses in an experienced activity Aware of daily routine Looks at a computer screen Responds appropriately to daily routine Look at a picture and point to objects Looks at a book handled by an adult Turns pages when sharing a book Looks at pictures with staff

With assistance uses drawing tools

Pauses to look at pictures in a book

Hands book to staff to read or share Uses whole hand to hold pencil

Has the opportunity to use drawing tools Makes marks on paper

Ρ4

Seeks sound source

Looks at the person talking to them

Gazes from one speaker to another

Listens to staff

Responds to praise

Responds to criticism

Accepts the word no in some situations

Responds to staff request

Goes to requested place

Looks at object when named

Points to objects when asked

In familiar situations responds to:

- give
- look
- open
- all gone
- stand up
- clap hands

Understands 10 words / signs / symbols

Understands 20 words / signs / symbols

Understands 30 words / signs / symbols

Understands 50 words / signs / symbols

Р5

Listens to others talking without interruption

Aware of approval and disapproval

Orients body towards teacher's voice

Gives eye contact when spoken to

Looks at what an adult is talking about

Attends when name is called

Presses switch with auditory prompt

Aware of feelings of others indicated in speech

Follows one step instruction containing 2 key words

ie hold the book

Answers question - What ...

Answers question - Who ...

Answers question - Where + noun

Responds to questions about familiar events

Follows instructions containing 2 keywords

including:

- give me
- look at
- touch your
- open your mouth
- bring your
- Where is
- Do you want
- Did you

Responds to questions about immediate

experiences

Follows instructions containing 2 keywords

including:

Points to 5 parts of the body

Brings object from another room

Does simple actions requested ie stand up

Hands 10 named objects

Р6

Follows instructions containing 3 key words

including 2 adjectives + noun - 'little red book'

Follows instructions containing 3 key words

including verb + adjective + noun - 'run to the big

box'

Takes object to specific place

Collect object from familiar place

Takes turn in adult led group game

Attends adult led group activity and responds to

others contribution when: -

- with another pupil
- in small group within class
- in class
- in assembly
- at meal times
- in outside activity

Remains seated during discussion/ story etc

Sits quietly when listening to a story

Relates sounds to events/ objects/ animals

Matches animals and their sound

Carries on a simple 2 way conversation

Uses their own name in response to "who wants"

Listens for the answer to questions

Responds appropriately to the announcement of an

activity ie PE

P7	P8
Follows instruction containing 4 key words	Identifies
Listens to a short story	Answers
With support answers questions about a story	Act out v
With support answers questions about an event	Discusses
With support answers questions about an	Discusses
experience	Discuss o
Tells full name when asked	Able to d
Listen to why what they have done is wrong / right	Respond
Watches a short TV programme	Listens to
Listen to information from their peers	Plays Sim
Listen to information from staff	Offers co
Answer questions related to their experience	Knows w
Answer questions related to a story	Listens fo
Answer questions related to an event	Takes ob
Spends time observing	Follows 2
Accept direction from an adult	When as

Accept direction from an adult	Wh
Make choices between non tangibles ie shall we go	Res
to the park or shops	Giv
Responds promptly to fire alarm	Res
Listens to information from others	Has
Follows 2 related instructions	List
Takes object to another person	Ask

Follows the instruction
Complete a sentence ie The pencil is (broken /
in the pot / red etc)

Listens to an instruction ie pick up the brick

es common sounds on a tape the phone what is said es roles in role play es an idea with a partner ownership discuss progress ds to adult questions to peers input in group mon Says comments without changing subject when to be quiet for up to 5 minutes bject to person instructed 2 unrelated instructions hen asked why is able to give a reason sponds to who would like... ves a simple response to can you... spond appropriately to 'how do we...' as a 2 way conversation with an adult tens and talks in staff led group ks the meaning of unfamiliar words

Joins in familiar rhymes and songs

Listens to stories

Requests a favourite story